**Title of the course:** Research Field-work for the Preparation of the Research Part of the Thesis

**Course code:** PSYM21-SO-115

**Head of the course:** Kende Anna

**Academic degree:** PhD

**Position**: Habil. associate professor

**MAB Status:** A (T)

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| **Az oktatás célja angolul** |

**Aim of the course:**

The aim of the course is to help the students to start to prepare their research thesis under supervision. During the semester (the 3rd semester is recommended for this course) the student consults with the supervisor to find out the research questions and the adequate methods, to prepare the ethical permission form and the questionnaires. If possible, the student starts data-collection, and revises their knowledge of statistics. This work requires regular consultations. (During the 4th semester the student and the supervisor continue their work and as a result, the student submits the research thesis.)

**Learning outcome, competences**

knowledge:

* Refreshing the required knowledge and skills in statistics and methodology
* Elaboration of the chosen topic (collecting and integrating focused scientific literature)

attitude:

* Open-minded, integrative, cooperative

skills:

* Improvement in team-work skills
* Being able to accept critical feedback, improvement in research methods

autonomy, responsibility:

* Students have the opportunity to propose questions related to the chosen research topic.
* Students are responsible to maintain active contact and consultations with the supervisor.
* Students should act in accordance with the ethical guidelines of psychology when they plan their research and also when implementing results.

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| **Az oktatás tartalma angolul** |

**Topic of the course**

* Planning the required steps for the research thesis; improvement in research skills, progress in the first steps of the thesis (forming research-questions and hypotheses, planning methodology (questionnaires, tools), preparing the ethical permission form, collecting focused scientific literature, discussing the literature with the supervisor, planning the structure of the introduction of the thesis, etc.)

**Learning activities, learning methods**

* Regular consultation with the supervisor, joining to team-work

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| **A számonkérés és értékelés rendszere angolul** |

**Learning requirements, mode of evaluation and criteria of evaluation:**

* Sufficient progress in the preparation of the research thesis
* Mode of evaluation: Three-level (non-compliant/compliant/ excellent) evaluation from the supervisor

Criteria of evaluation:

* Advancement in the different steps of the thesis-preparation process
* Regular consultations

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| **Idegen nyelven történő indítás esetén az adott idegen nyelvű irodalom:** |

**Compulsory reading list**

* Defined by the supervisor (based on the chosen topic)

**Recommended reading list**

* Defined by the supervisor (based on the chosen topic)

**Course-specific information (specific to a given lecture or seminar)**

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| **General data** |

**Specific (sub)title of the course (if relevant):**

**Specific (sub)code of the course (if relevant):**

**Date and place of the course:**

**Name of the lecturer:**

**Department of the lecturer:**

**Email of the lecturer:**

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| **Specific syllabus/schedule of the lecture/seminar (if relevant)** |

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| **Further specific information (eg. requirements) (if relevant)** |

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